

Missouri Assessment Program  
Spring 2002

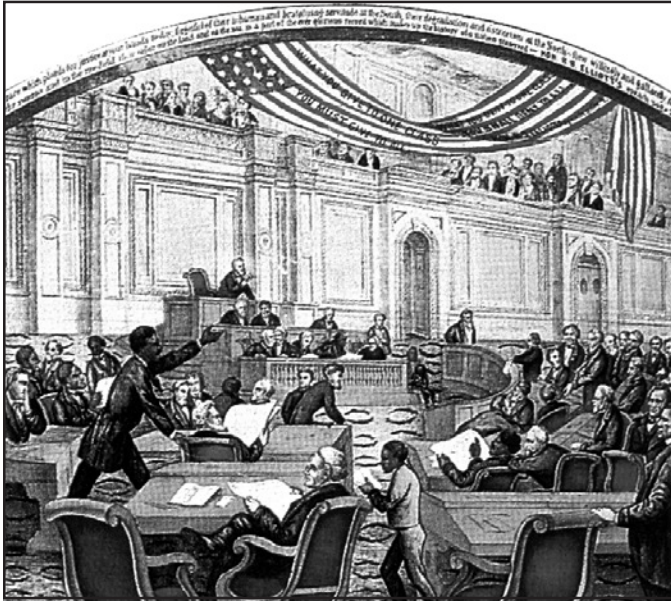
Social Studies

Released Items  
Grade 11

Confidential

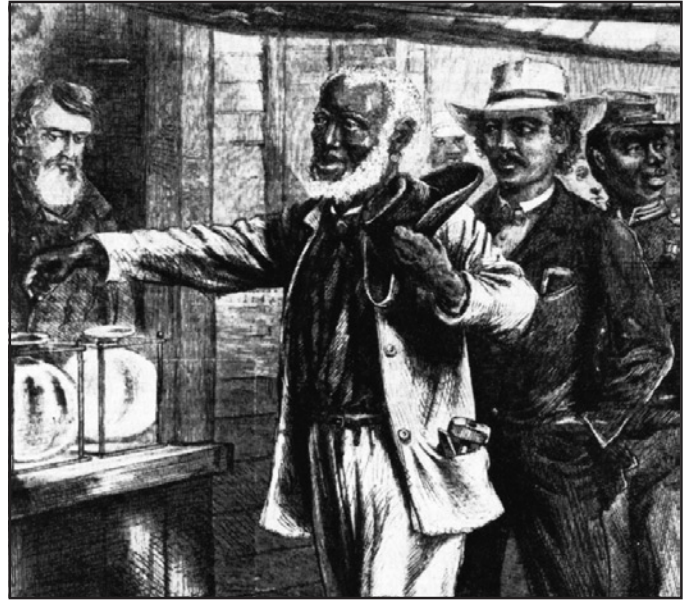
# Directions

Use your own knowledge and the information below to do Numbers 13 through 15.



Courtesy Library of Congress

**Sixteen African Americans served in Congress between 1870 and 1877. One of them, Robert B. Elliot (standing, above left), spoke eloquently in the debate over the Civil Rights Act of 1875.**



Brown Brothers

**Harper's Weekly celebrated full citizenship for African Americans with an illustration showing an artisan, a businessman, and a soldier casting their first ballots.**

**13** Southern states were readmitted to the Union when they

- ☐ A ratified the Fourteenth Amendment
- ☐ B approved the Articles of Confederation
- ☐ C registered a majority of African-American voters
- ☐ D removed the literacy requirements for new voters

**14** The Fifteenth Amendment was most closely tied to what historical period?

- ☐ Ⓐ Reconstruction
- ☐ Ⓑ the Colonial Era
- ☐ Ⓒ the Great Depression
- ☐ Ⓓ the Industrial Revolution

**15** The illustrations on Page 10 show African-American involvement in government immediately after gaining citizenship rights in the 1870s. However, by the end of the nineteenth century, the number of African-American voters declined sharply. List two practices of southern states that kept African Americans from voting.

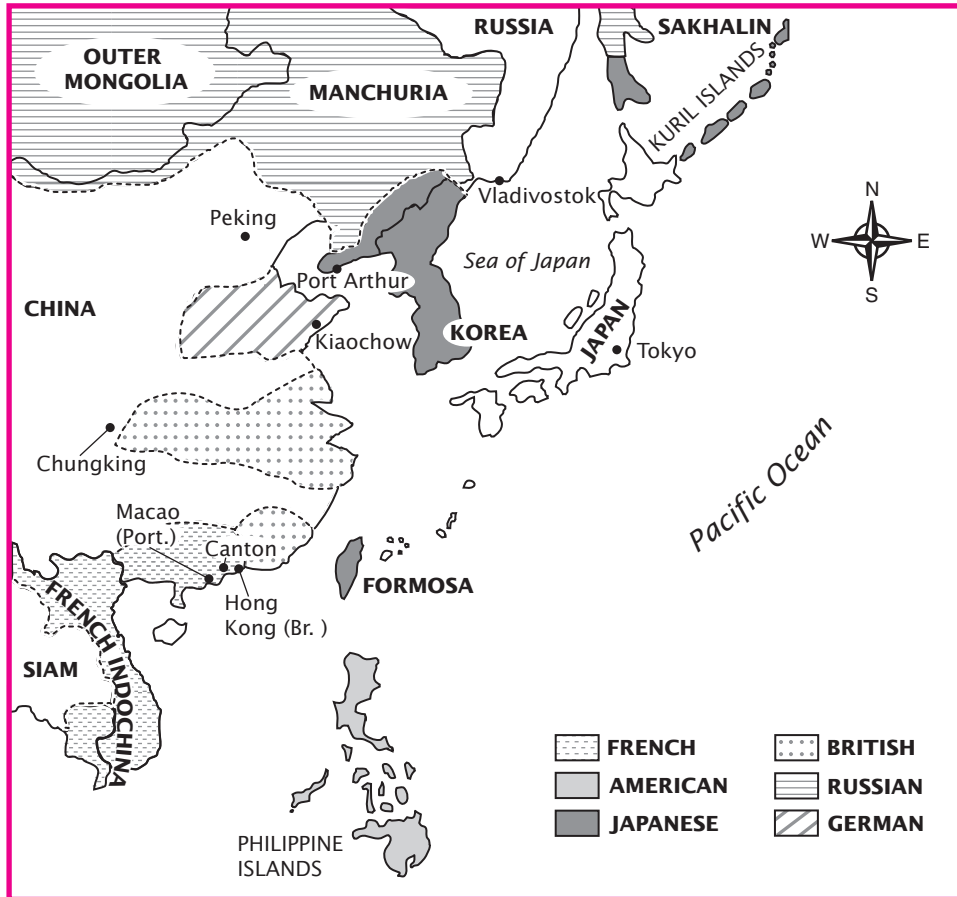
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2. \_\_\_\_\_  
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*Go On*

# Directions

The map below gives some information about East Asian spheres of influence in 1914. Use your own knowledge and the map to do Numbers 3 through 7.

## SPHERES OF INFLUENCE IN EAST ASIA—1914



**3** Which of these was the most common motivation of the countries that held spheres of influence in East Asia in 1914?

- (A) They were competing for global power in the region.
- (B) They were seeking new lands for their growing populations.
- (C) They wanted to raise the standard of living for the people in their colonies.
- (D) They wanted to prevent further Chinese expansion.

**4** How did the United States acquire the Philippines in 1898?

- (F) The Filipino government signed a treaty with the United States.
- (G) The Filipino people requested to be annexed by the United States.
- (H) The United States gained the Philippines after they invaded Japan.
- (J) The United States gained the Philippines as a result of the Spanish–American War.

**5** What was the reaction of the Filipinos to the United States' acquisition of the Philippines?

- ☐ Ⓐ The Filipinos violently resisted American rule in an attempt to gain independence.
- ☐ Ⓑ The Filipinos welcomed American democracy following Spanish rule.
- ☐ Ⓒ The Filipinos negotiated to have self-rule after a five-year period.
- ☐ Ⓓ The Filipinos requested Spain to reacquire their country.

**6** Describe two ways Japan increased its economic strength, political strength, or both of these in the late 1800s and early 1900s.

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2. \_\_\_\_\_  
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**7** Some European countries tried to expand their influences into East Asia during the late 1800s and early 1900s.

Why did those European countries want to expand their influence in East Asia?

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\_\_\_\_\_

Why did some East Asian countries oppose European expansion into East Asia?

\_\_\_\_\_  
\_\_\_\_\_

**Go On**